

The early recognition and education service for maladjusted children aims to help families with children affected by any deviation or delay in their development, from their birth until the end of their second year in Kindergarten.

When is early education for maladjusted children indicated?

If the child shows any deviation or delay in its development, or any disability in the following fields:

- in movements
- in speech
- in the perception of its environment
- in the contact with others
- in playing
- in feeling and experiencing

What does our offer comprise?

A first consultation / counseling

Parents may turn to us with questions regarding the development of their child. During this first consultation, it will be discussed with the parents if a clarification is appropriate.

Diagnostics

We become acquainted with the child's development, with its personality, with its strengths and weaknesses, through the conversation with the parents and by interacting with the child itself, during open and structured playing sessions. We may also introduce some standard testing procedures to be able to define its degree of development.

The results are presented to the parents; subsequently we discuss with them possible further actions.

Support / Stimulation

During structured playing sessions, we stimulate the child to acquire and to use new useful skills in its movements, perception, speech and in its social behavior. We support the child in the use of its own competences to cope with its daily life, and we strengthen its personality. We offer individual support at the family's home or at our educational service location. We offer also support within small groups.

We work together with other specialists and specialized institutions; thus we coordinate our support measures to best serve the child's and the parents' needs.

Advice / consultation / counseling

We discuss with the parents the problems resulting from the deviation or delay in the development of their child, or from its behavior. Subsequently, together with the parents, we look for solutions. We furthermore instruct the parents and other people involved in the child's daily care and development, on how to support the child in the insertion and daily use of the newly learned skills.

Together with the parents we look for relief possibilities, and we advise them regarding the child's admission in a playing group (Spielgruppe), in a day nursery or in the Kindergarten.

Who agrees to pay / is responsible for the costs?

For the parents who officially live in the canton of Zurich, the early recognition and education service for maladjusted children is free of charge.